

## ABSTRACT

**ARIEF NUR HALIQ. 2017. Improving the Students Reading Comprehension through Holistic Learning Approach. Supervised by Bahrin Amin and Amar Ma'ruf.**

The objective of this research are to find out the improvement of the students' literal reading comprehension in term of finding main idea and identify supporting idea through Holistic Learning Approach at the eighth-grade student of SMPN 6 Moncongloe Kab. Maros

The method of this research was Classroom Action Research that consisted of two cycles. Each cycle consisted of four meetings. It means that there were eight meetings for two cycles. This classroom action research was done at the eight gradestudents of SMPN 6 Moncongloe Kab. Maros academic year 2016/2017, used purposive sampling technique, the sample of the research consisted of 23 students. The instrument was questioning test, it was used to measure the students' reading comprehension achievement in determining the main idea of paragraph.

The findings of the research were students' reading comprehension achievement in cycle I, the data obtained from the test. The result of the students' mean score in determining the main idea in cycle I was 6.52 and 7.68 in cycle II meanwhile the result mean score of the students in identifying supporting idea of paragraph in cycle I was 6.36 and 7.90 in cycle II. The result of data analysis showed that there was a significant difference between cycle I and cycle II.

Based on the result of the analysis, it was concluded that the students' improvement on literal reading comprehension in term of finding main idea and identifying supporting idea through holistic learning approach at the eight grade students of SMPN 6 Moncongloe Kab. Maros were improved.

***Keywords :Holistic Learning Approach, Reading achievement.***