

ABSTRACT

AL IKHWAN MANURUNG, 2016. Enhancing Reading Skill Through Note-Taking Method at Seventh Grade Students of SMP PGRI 1 Tamalate (A Pre-Experimental Research) guided by Erwin Akib and Ummi Khaerati Syam

The objectives of this research were to identify the students' Reading Comprehension on VII A Class at SMP PGRI 1 Tamalate before they were taught using Note-Taking Method and to identify the students' Reading Comprehension at second grade students of SMP PGRI 1 Tamalate after they were taught using Note-Taking Method.

The researcher used pre-experimental design (One Group Pre-test Post-test) in which did pre-test, give treatment, and post-test. The research had been conducted, where consisted of eight meetings. It employed essay test. A number of subjects of the research were 20 students in the second grade students of SMP PGRI 1 Tamalate. The researcher took real data from the school to identify the students' Reading Comprehension through Note-Taking Method.

The result of this research finally showed that the students score in post-test improved after teaching Reading Comprehension by using Note-Taking Method where the improvement of students' achievement in Reading Comprehension was 20.84%. Before giving treatment the students score in pre-test was 6.62 (Fairly Good). However, after giving treatment the students' score in post-test improved to be 8 (Good). It meant that, after using Note-Taking Method gave development to the students' Reading Comprehension.

From the result, the writer can conclude that Note-Taking Method could develop the Reading Comprehension of the students.