

**FAKULTAS KEDOKTERAN  
UNIVERSITAS MUHAMMADIYAH MAKASSAR  
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**“PENGARUH *SOFT SKILL* PADA PBL TERHADAP NILAI AKADEMIK MAHASISWA KEDOKTERAN UNISMUH MAKASSAR”.**

(xiii + 75 Halaman + 6 Lampiran)

**Latar belakang** : PBL merupakan suatu metode pendekatan pendidikan dengan menggunakan bahan stimulus kepada mahasiswa untuk membantu mahasiswa berdiskusi tentang masalah yang penting, pertanyaan maupun issue. Proses diskusi dalam hal ini adalah bagaimana memecahkan masalah dengan menggunakan problem, trigger (pemicu). Pemicu digunakan sebagai fokus atau rangsangan untuk pemecahan masalah atau kemampuan bernalar dan serta mengasah *soft skill* mahasiswa dalam melakukan proses PBL. *Soft skill* Inisiatif, *Soft skill* Integritas, *Soft skill* Komunikasi, *Soft skill* Kerjasama penting untuk mengetahui apakah PBL berpengaruh pada nilai akademik mahasiswa di Fakultas Kedokteran Universitas Muhammadiyah Makassar.

**Tujuan** : Untuk mengetahui Pengaruh *Soft skill* mahasiswa dalam Problem Based Learning (PBL) Terhadap Nilai Akademik Mahasiswa Unismuh Makassar.

**Metode** : Penelitian ini dilakukan di Fakultas Kedokteran Universitas Muhammadiyah Makassar menggunakan design *cross sectional study*. Sampel penelitian ini adalah mahasiswa Fakultas Kedokteran Universitas Muhammadiyah Makassar angkatan 2011-2013 yang sedang aktif mengikuti perkuliahan, 111 diantaranya dijadikan sebagai sampel penelitian. Instrumen penelitian untuk mengumpulkan data adalah kuesioner. Kuesioner yang dibagikan berisi tentang *Soft skill* Inisiatif, integritas, Komunikasi, kerjasama mahasiswa.

**Hasil** : Pengaruh Softskill PBL Terdapat nilai Akademik Mahasiswa dengan IPK sementara baik dengan *soft skill* inisitif baik sebanyak 27 responden (90%), *soft skill* integritas baik sebanyak 27 responden (87,1%), *soft skill* komunikasi baik sebanyak 27 responden (87,1%), *soft skill* kerjasama baik sebanyak 27 responden (87,1%) pada angkatan 2011 dari 290 mahasiswa aktif di Fakultas Kedokteran Unismuh makassar.

**Kesimpulan** : Dapat disimpulkan bahwa *soft skill* PBL pada mahasiswa angkatan 2011 menunjukkan pengaruh terhadap nilai akademik, namun belum menunjukkan pengaruh yang signifikan terhadap angkatan 2012 dan 2013 dikarenakan frekuensi PBL yang diikuti pada tahap proses pembelajaran yang dijalani lebih sedikit dibandingkan dengan angkatan 2011.

**Kata kunci** : *Soft skill* Inisiatif, *Soft skill* Integritas, *Soft skill* Komunikasi, *Soft skill* Kerjasama dalam Problem Based Learning (PBL), Nilai Akademik

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**“SOFTSKILL EFECT ON PROBLEM BASED LEARNING (PBL) FOR  
ACADEMIC VALUE AT THE MEDICAL FACULTY OF MAKASSAR  
MUHAMMADIYAH UNIVERSITY”**

(xiii + 75 Pages + 6 Appendices)

**Background** : PBL is an educational approach method which applying the stimulus material for help the students to discuss about the important problems, questions or issues. The Discussion process in this regard is how to solve the problems through using trigger problem. A trigger used as a focus or stimulation for problem solving or the logical ability and learn softskill on Problem Based Learning (PBL) at the Medical Faculty of Makassar Muhammadiyah University. Inisiative Soft skill, Integration Soft skill, Communication Soft skill, Team work Soft skill important to determine whether the Problem based learning effect for academic value at the Medical Faculty of Makassar Muhammadiyah University

**Objective:** This research is aimed to find out the influence problem based learning soft skill effect for academic value of the Students at The Medical Faculty of Makassar Muhammadiyah University.

**Method:** This research was conducted at the Medical Faculty of Makassar Muhammadiyah University by using cross sectional study design. The sample of this research was the students of the Medical Faculty of Makassar Muhammadiyah University in academic year 2011-2013 who has an active participant. The researcher took 258 students as a research sample. The instrument of this research was a questioner to collecting data. The questioners distributed were containing the students' about Inisiative Soft skill, Integration Soft skill, Communication Soft skill, Team work Soft skill.

**Findings** : This research showed PBL softskill influence on students academic grades with academic values as well with good softskill initiative as 27 of the response (90%), good softskill integration as 27 of the response (87,1%), good softskill communication as 27 of the response (87,1%), and good softskill team work as 27 of the response (87,1%) in the class of 2011 from 290 students are active at The Medical Faculty of Makassar Muhammadiyah University.

**Conclusion** : it can be conclude that the class of 2011, softskill on Problem Based learning (PBL) show the influence of the academic value, but do not show a significant effect on the force in 2012 and 2013. Because the PBL frequency who follow the learning phase lived less than the class of 2011

**Key Words** : Inisiative Soft skill, Integration Soft skill, Communication Soft skill, Team work Soft skill on Problem Based Learning (PBL), academic value.