

## **ABSTRACT**

**Adriani Nurdin, 10535219706. The Effectiveness of Semantic Mapping as Pre-writing Technique on Teaching Composition Writing. Thesis. English Department, Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. Guided by DR.H. Bahrn Amin, M.HUM and Rosmala Dewi, S.Pd, M.Ed.**

This thesis is an effort to give a description on the students' writing skill of the second year students of SMA Negeri 14 Makassar. It aims to find out whether or not the students can improve their writing ability through Semantic Mapping Technique.

The research method used was pre-experimental method. This research used random sampling technique. The population was the second year students of SMA Negeri 14 Makassar. The researcher applied the pre-experimental method, using one group of pre-test and post-test design and using writing test as the instrument in collecting data. This writing test has five components of writing. They are contents, organization, vocabulary, language use, and mechanics. The writing test consist of pre-test that used to check the basic ability of students' ability of the students and post-test to check the students' ability in writing after applying the treatment.

The result of this research is obtained by comparing the result of pre-test and post-test by using certain formula. Finally, it showed that the mean score of post-test was higher than the mean score of pre-test. There was significance difference between t-value test and t-value table ( $5.33 > 2.042$ ).

Based on the result of calculating data, the writer assumes that using Semantic Mapping as Pre-writing Technique is an effective way of improving students' writing ability in SMA Negeri 14 Makassar.