

ABSTRACT

MUH. RAFLI SAPUTRA, 2016. *“The Application of Venn Diagram Method To Improve The Students’ Writing Ability (A classroom Action Research at Class XI of SMA GUPPI Samata)”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by Arif Paturusi and Ahmad Basir).

This research aimed to find out the improvement of the students’ writing content and writing organization at class XI of SMA GUPPI Samata Gowa.

To find out the improvement, the researcher used a Classroom Action Research (C.A.R) which was conducted in two cycles in which every cycle consisted of four meetings. The researcher also using Venn Diagram Method to be applied in the class to make the improvement of the students’ writing skill. The location of this research was taken at the XI grade of SMA GUPPI Samata with a number of the subject were 27 students.

The research findings indicated that the application of Venn Diagram Method was significant in improving the students’ writing proficiency in terms of writing content and writing organization. It was proved by the mean score of cycle I was 52.78. It was classified as FAIR then improved to be 74.63. It was classified as GOOD in cycle II. They were higher than the mean score of diagnostic test namely 43.52 that classified as POOR. Based on the explanation, the researcher concluded that the application of Venn Diagram Method was improving the students’ writing content and writing organization at class XI of SMA GUPPI Samata Gowa.