

ABSTRACT

Budiarno Bahrun D. 2014. Improving students' reading comprehension by using Think Ahead and Write (TAW strategy). *Research at The eight grade of SMP Negeri 3 Alla, Enrekang*. (Supervised by Erwin Akib, and St. Asriati).

The objective of the research was to find out how the improvement of students' reading comprehension in literal through think ahead and write (TAW) strategy of SMP Negeri 3 Alla, Enrekang in the 2014/2015 academic year. This research used A Classroom Action Research (CAR) and consisted of two cycles. The object of this research consisted of 22 students those consisted of 12 men and 10 women. The research obtained the data by using essay test (reading test) and observation.

The result of the students' reading test in cycle I and Cycle II had significantly different scores. There was a better increase of students' at the end of action in cycle II. In cycle I, the students' achievement of main ideas was 6.24, but after evaluation in cycle II the students' achievement became 7.34. Furthermore, the students' detail information was improvement too from cycle I to cycle II, whereas in the students' achievement of detail information was 6.64, but after evaluation in cycle II the students' achievement became 7.52. From the findings indicated that there was improvement in the students' reading comprehension from cycle I to cycle II. From this finding, the research concluded that by using Think Ahead and Write (TAW) Strategy could improve the students' reading comprehension achievement.