

## ABSTRACT

**Ruknuddin.** 2014. *Improving the Students' Writing Ability in Through Classwide Peer Teaching Method (A Classroom Action Research at the Tenth Grade Students of SMK Mastar Makassar).* Guided by Abd. Muin and Nunung Anugrawati.

This research aimed at finding out whether or not Classwide Peer teaching Method improve the students' in writing ability at the tenth grade of SMK Mastar Makassar

This research was a classroom action research (CAR) which consisted of two cycles in which every cycle consisted of four meetings. The location of this research was taken at the tenth grade students of SMK Mastar Makassar with the number of the subject 24 students. Instruments was writing test.

The findings of the research showed that students' mean score in writing ability in term of grammar was 55.54 in diagnostic test, 61.54 in cycle I and then, it became 72 in cycle 2 whereas in organization was 58 in diagnostic test, 70.32 in cycle I and then, it became 78.3 in cycle II. The students' writing ability 58.65 in diagnostic test, 63 in cycle I and then, it became 75.15 in cycle II. The improvement of students' writing ability from D-test to cycle I was 20.46% and Cycle I to cycle II 19.29%

Based on the result of the research above, that researcher concluded that Classwide Peer teaching Method improving the student's writing in term grammar and organization at the tenth grade students of SMK Mastar Makassar.