ABSTRACT

MASARIAH, 2015.*Improving the Students' ability to Write Descriptive Text through Show Not Tell (SNT) technique (A classroom action research at second grade of SMU Muhammadiyah 09 Perumnas Makassar).*English Education Department Faculty of Teacher Training and Education. The thesis guided by AndiTenriAmpa and HasnawatiLatief.

The research aimed at improving the ability of the students at second grade of SMU Muhammadiyah 09 Perumnas Makassar to write descriptive text through Show Not Tell (SNT) technique which the number of subject were 25 students. The researcher used a classroom action research (CAR) which was conducted in two cycles and each cycle consisted of four meetings.

The research findings indicated that the Show Not Tell (SNT) helped the students to improve their ability to write descriptive text. It was proved by the students' getting score based on the result of the test in each cycle. The students' mean score in cycle II increased about 23.19% from the mean score of cycle I where in the cycle I mean score was 5.82 and become 7.17 in cycle II. The students' achievement in cycle II had reached the target of 7.0 score,Criteria Minimum Score.

Based on the research findings stated above, the researcher then concluded that the students' ability to write descriptive text after implementation of Show Not Tell (SNT) technique in each meeting improves. The improvement can be seen by the mean score of cycle I which is higher than the mean score of cycle II. Mean score of cycle I classified as fair and cycle II classified as good.