

ABSTRACT

ASRIANI TIHURUA, 2016. *“The Effectiveness of Carousel Brainstorming Strategy in Improving Students’ Reading Comprehension (An Experimental Study at the Twelfth Grade Students’ of SMA Muhammadiyah Sepa)”*. A thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University. Guide by St. Asriati and M. Astrianto Setiadi.

These researches aimed at finding out the effectiveness of Carousel Brainstorming Strategy in improving students’ reading comprehension dealing Literal in term of main idea and Inferential in term of supporting details.

This research employed pre- experimental research which was conducted in pre- test and post- test. The population of this research was taken at the twelfth grade students of SMA Muhammadiyah Sepa, which consisted of 60 students from 3 classes. The researcher took one class as the sample with a number of subject were 20 students.

The research findings indicated that the application of Carousel Brainstorming Strategy was significant in improving the students’ reading comprehension in terms literal comprehension and inferential comprehension. It was proved by the mean score of pre- test in literal reading comprehension was 6.24 has improved was 7.12 in posttest. While in inferential which consist of supporting details in pretest was 6.19 has improved was 7.3 in posttest.

It can be conclude that Carousel Brainstorming Strategy was one of reading comprehension strategy that effective in improve the students’ reading comprehension which deals in literal comprehension and inferential at the twelfth grade students’ of class XII- IPA at SMA Muhammadiyah Sepa.