

ABSTRAK

Nurul Mawahdah Aulia. 2021. *Pembelajaran Berbasis Daring (Online) di Masa Pandemi Covid-19 pada Mahasiswa PPKn Universitas Muhammadiyah Makassar*. Skripsi. Jurusan Pendidikan Pancasila Dan Kewarganegaraan Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I H. Nur Salam dan Pembimbing II Suardi.

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan pembelajaran daring di prodi Pendidikan Pancasila dan Kewarganegaraan Universitas Muhammadiyah Makassar. Penelitian ini dirancang dengan metode kualitatif. Penentuan informan dipilih dengan teknik purposive sampling. jumlah informan dalam penelitian ini sebanyak 10 orang dengan rincian 4 orang dosen PPKn dan 6 orang mahasiswa PPKn. Pengumpulan data dilakukan dengan menggunakan teknik wawancara, observasi dan studi dokumentasi. Proses analisis data melalui tahapan *reduksi data*, penyajian data dan penarikan kesimpulan. Hasil dari penelitian ini yakni pelaksanaan pembelajaran daring di prodi PPKn dilaksanakan melalui beberapa aspek yaitu perencanaan pembelajaran, kegiatan pembelajaran, strategi pengantaran atau penyampaian serta media dan teknologi. Dalam pelaksanaan pembelajaran daring di prodi PPKn juga dipengaruhi oleh faktor teknologi, karakter pendidik dan karakter peserta didik. Peneliti menyimpulkan pembelajaran berbasis daring (online) di prodi PPKn menjadikan kegiatan pembelajaran dapat tetap dilaksanakan di masa pandemi Covid-19.

Kata Kunci : *Pembelajaran daring; Covid-19; Mahasiswa PPKn*

ABSTRACT

Nurul Mawahdah Aulia. 2021. *Online-Based Learning during the Covid-19 Pandemic in Students of PPKn Universitas Muhammadiyah Makassar*. Thesis. Department of Pancasila Education and Citizenship Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. Advisor I H. Nur Salam and Supervisor II Suardi.

This study aims to describe the implementation of online learning in the Pancasila and Citizenship Education study program at the University of Muhammadiyah Makassar. This study was designed with a qualitative method. Determination of the informants selected by purposive sampling technique. The number of informants in this study was 10 people, with details of 4 PPKn lecturers and 6 PPKn students. Data was collected using interview, observation and documentation studies. The data analysis process goes through the stages of data reduction, data presentation and drawing conclusions. The result of this study is that the implementation of online learning in the Civics Study Program is carried out through several aspects, namely learning planning, learning activities, delivery or delivery strategies as well as media and technology. In the implementation of online learning in the Civics Study Program, it is also influenced by technological factors, the character of educators and the character of students. The researcher concluded that online-based learning in the Civics Study Program made learning activities continue to be carried out during the Covid-19 pandemic.

Keywords: *Online Learning; Covid-19; PPKn student*