

## ABSTRACT

**M RAMADHAN S, 2015. The Effectiveness of Using Mini Project Assessment in Writing Narrative Text (An Experimental Study at the Eleventh Grade Students of SMA Muhammadiyah Belajen Kab. Enrekang).**

Thesis. Under the supervisors of Erwin Akib, S.Pd.,M.Pd. and Ummy Khaerti Syam,S.Pd.,M.Pd. The English Department Faculty of Teacher Training and Education of Makassar Muhammadiyah University.

. The research aimed to explain the students' ability to write generic structure and to explain the students' ability to write content in narrative text through Mini Project Assessment.

To answer the research question was related to the object of study, the researcher applied Experimental method with one group pretest-posttest design. The writer collected data by giving pretest and posttest. The sample of the research was class XI IPS 1 SMA Muhammadiyah Belajen Kab. Enrekang, which consist 25 students. The sample were taken by using total Purposive Sampling Technique.

The result of the research showed that the eleventh grade students of SMA Muhammadiyah Belajen Kab. Enrekang had fair score in pretest. After treatment, their ability to write narrative text significant improved. The data analyzed using t-test showed that the value t-test of generic structure was higher than the value of t-table ( $6.03 > 2.640$ ), the value t-test of content was higher than the value of t-table ( $6.69 > 2.640$ ). It was concluded that Mini Project Assessment effected to improve the students' ability to write narrative text. So, Null Hypothesis (Ho) was rejected and Alternative Hypothesis (HI) was accepted.