

ABSTRACT

Muh. Akram. 2016. The title of the research is *“Using the Auditory Attention Processing on the Application of TLP (The Listening Program) Method to Improve The Active Listening (A Classroom Action Research at the Second Year Students of SMP Negeri 2 Sungguminasa)”*. English Education Department, The Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervisor by Erwin Akib and Ilmiah.

This research aimed to find out the improvement of the active listening through auditory attention processing by TLP (The Listening Program) Method in teaching Listening Comprehension. It was emphasized on the improvement of the students' skill in Listening Comprehension by TLP (The Listening Program) Method. The research applied a Classroom Action Research, Two cycles had been conducted, where each cycle consisted of four meetings. It means that there were eight meetings for two cycles. The subject of this research was class VIII in 2015-2016 academic year SMP Negeri 2 Sungguminasa. It consisted of 39 students, 19 girls and 20 boys. The instruments of this research were listening test or evaluation and observation sheet.

The findings of this research were the improvement of the students' listening comprehension ability through the auditory attention processing on the application of TLP (The Listening Program) and the students' participation in teaching and learning process. The students score in listening before application of the using track lists through The Listening Program Method was 44.87 (poor), but after applying the method the students' score in the cycle I became 65.89 (fair) and in the cycle II the students' score improved until 75.89 (good). The students' participation in teaching and learning listening also improved every meeting, from diagnostic test to cycle I was 46.84%, cycle I to cycle II I was 15.17% and then became 69.13% in diagnostic test to cycle II.

Keyword: Listening Comprehension, The Listening Program (TLP), Auditory Attention Processing.