

ABSTRACT

MITHA MUSTARI, 2014. *The Use of Self – Regulated Learning Strategy (SRLS) to Improve The Students' Writing Ability (A Classroom Action Research at the tenth grade students of SMA Negeri 1 Tompobulu Bantaeng)*. Muhammadiyah University of Makassar. Guided by Hj.Andi Tenri Ampa and Amiruddin.

This research used A Classroom Action Research (CAR). It conducted two cycles, where each cycle consisted of four meetings, which was intended to know the ability of the students to write descriptive text after using Self – Regulated Learning Strategy at the tenth grade students of SMA Negeri 1 Tompobulu Bantaeng especially in class X.1. This research was done at The tenth grade students of SMA Negeri 1 Tompobulu in Bantaeng regency. Subjects of the research were 32 students. Those consist of 22 women and 10 men. The instruments of this research were observation sheet and writing test.

The findings of the research were the students achievement in writing was 56,74 in D-test, then cycle 1 is 69,34 and it comes 76,31 in cycle II. The students participation in learning writing process in the first meeting of cycle I was 47,65% then it comes 78,90% in fourth meeting of cycle II. Based on the findings above, the researcher concluded that using the Self – Regulated Learning Strategy (SRLS) could improve the students, writing ability achievement.