

ABSTRACT

Dewanti Maumude, 2016. *Improving the Students' Writing Ability through EGRA (Experience, Generalization, Reinforcement, and Application) Technique. (An -Experimental Study at the Eighth Grade Students of SMPN 2 Sungguminasa - Gowa).* Supervised by Hj. Andi Tenri Ampa, and Amar Ma'ruf. A Thesis of English Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.

The objectives of the study were to improve the students' ability to writing the vocabulary and grammar by using EGRA technique at the Eighth grade students of SMPN 2 Sungguminasa-Gowa. The research method was Experimental method with one group pretest and -posttest design. The writer collected data by giving pretest and posttest which consisted eight of meetings. The sample of the research was class VIII₄ of SMPN2 Sungguminasa - Gowa, which consisted 46 students. The writer used writing test as the instrument in pretest and posttest.

The research findings showed that the EGRA technique improved the students' ability at the Eighth grade students of SMPN 2 Sungguminasa – Gowa, that before had fair score in pretest. After treatment, their ability to write vocabulary and grammar significantly improved. The data analyzed using t-test showed that the value t-test of vocabulary were higher than the value of t-table (55, 65 >86.41), the value t-test of grammar was higher than the value of t-table (660>908). The implementation that EGRA technique could improved the students' ability to write vocabulary and grammar. So, Null Hypothesis (Ho) was rejected and Alternative Hypothesis was accepted.