

ABSTRACT

NUR RIDHAYANI YADIN. 2018. **The Students' Difficulties in Learning English Reading Comprehension (at the Third Grade Of SMPN 31 Makassar)** Thesis. English Department. Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. Supervised by Ummi Khaerati Syam and Andi Asri Jumiatiy.

This research aimed at finding out the students' difficulties in learning English reading comprehension at SMP Negeri 31 Makassar, focused in finding out students' literal reading comprehension and the factors of students' difficulties in learning English reading comprehension.

The method of this research was descriptive method. The population of this research consisted of the third grade of SMPN 31 Makassar in 2017/2018 Academic Year. It used cluster random sampling technique where the researcher took one class from the six classes of the third grade students which consisted of 28 students. The data were collected through reading test and questionnaires.

The result of the data analysis of the reading test indicated the students' literal comprehension ability (main idea and supporting idea) was excellent. It is reflected by the mean score of reading test 9.1 and based on the questionnaire indicated that the students of SMPN 31 Makassar was categorized good in comprehending English reading test by mean score 76.7. And then based on the questionnaire the factors difficulties faced by students of SMPN 31 Makassar in in comprehending English reading text are: vocabulary and students' knowledge background.

Keywords : Learning English, Reading Comprehension

