

## ABSTRACT

**AshabulKahfi**, 2018. *Code mixing used by the teachers in teaching English at SMKT SombaOpu (A descriptive research)*. Under the thesis of English Education Department the faculty of Teachers Training and Education, University of Muhammadiyah Makassar (supervised by ArifPatturusi and Yasser Mallapiang).

The objective of this research were intended to know the types and the reasons of English teachers used code mixing when teaching English at SMKT SombaOpu. The method of this research was descriptive qualitative method. The subject was The English teachers of SMKT SombaOpu which consist of two teachers. The object of this research is Code Mixing used by the teacher in teaching English.

Based on the finding, the researcher concluded that the teachers of SMKT SombaOpu used three types of code mixing there are insertion, alternation, and congruent lexicalization. It was proved through the observation that the English teachers produced alternation produced a lot of which occurred in the class and after analyzing the data by using the interview, the result of interview session showed that the reason why the teachers of SMKT SombaOpu used code mixing was because of the student's need, how to make them get easily comprehend to the lesson that explained by the teachers.

Based on the result of the research, it could be suggested for the teachers that code mixing be one of the alternative method in teaching English or transfer the knowledge in different way so it is useful for both of the teachers and the students as well.

**Key words:** code mixing, Descriptive Qualitative.