

## ABSTRACT

**ANA AYU LESTARI.** 2018. *The Implementation of Systemic Approach in Improving Students' Writing Narrative Skill* (An Experimental Research). Under the English Education of Teacher Training and Education, Makassar Muhammadiyah University, supervised by Erwin Akib and Muh. Arief Muhsin.

The objective of this research is to find out whether or not systemic approach can improve students' narrative writing skills in terms of content, organization, and vocabulary through systemic approach.

This research applied a pre-experimental design with one group pre-test and post-test design. The research took place at SMA Muhammadiyah 2 of Makassar in 2016/2017 academic year which consisted of one class. Sample was selected by using purposive sampling technique with the total number of the sample was 24. The data were collected through written test in the pretest and posttest. The result of the test was analyzed by using SPSS 21.0 program.

The application of systemic approach improved the students' writing ability in narrative text. It is proven where the mean score in pre test was 57.96 while post-test was 77.54. It increased 19.58 %. The t-test analysis also shown that t-test was higher than t-table (**17.245 > 2.0689**) which indicated that there was a significant improvement of the students' writing narrative text before and after being taught through the using of systemic approach. It could be concluded that the students' writing narrative skill has significantly improved after implementing systemic approach in the learning process at the eleventh grade of SMA Muhammadiyah 2 Makassar.

**Keywords:** *Systemic Approach, Writing, Narrative text.*