

ABSTRACT

ANDI IRMAWAN, 2018. *Improving Students' Reading Comprehension Through Note-Taking Technique at the Second Year of SMAN 3 Bulukumba (A Pre Experimental Study)* under the thesis of English Department the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, Supervised by H.Bahrin Amin and Eka Prabawati Rum.

This research aimed to find out the improvement of the students' reading comprehension through Note-Taking Technique at the Second Year of SMAN 3 Bulukumba. To find out the improvement, the researcher used pre-experimental design with one group pre-test and post-test design. The population of this research was the second year students' at SMA 3 Bulukumba academic year 2017/2018. The sample was class XI IPA 3 taken by purposive sampling technique which consisted of 33 students. This research employed six meetings (one meeting for pre-test, four meetings for treatment, and one meeting for post-test). The instrument of data collection for this research used reading essay test. This instrument used to measure the students' reading comprehension before and after using Note-Taking Technique.

The researcher found that the result of pretest was 62.11 and the mean score of posttest was 80.17, the improvement of pretest and posttest was 29.07. In addition the statistical computation described that Note-Taking technique was effective to improve students' reading comprehension. It proved by the test value was higher than t-table value ($14.61 > 2.036$). It meant the alternative hypothesis (H1) accepted while the null hypothesis (H0) rejected. Based on the result analysis, the researcher concluded teaching reading comprehension through Note-Taking technique can improve students' reading comprehension.

Keywords: *Reading Comprehension, Note-Taking Technique, Pre-Experimental Study*