The Perspective of Konjo Native Students’ on Multilingual Learning

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Abstract
Perspective is the core component of the achievement of multilingual learning in Indonesia. This research aims to observe the perspective of konjo native students’ in multilingual Learning at SMP Satap 5 Kajang, Indonesia. This study uses a quantitative approach by applying a survey design. The study population was all students at SMP Satap 5...
Kajang, totaling 173 populations in the 2019/2020 school year. The number of samples with the simple random sampling technique was 59, then obtained 21 samples. In data collection, the researchers applied a questionnaire by using Likert scale scoring. The data was analyzed by using descriptive quantitative and inferential analysis using SPSS Version 23. Based on the Researchers findings the conclusion that can be stated that there was an influence of students’ perspectives on multilingual learning at SMP Satap 5 Kajang but it was not significant due to a lack of interest vocabulary, lack of grammar, rarely practice, less of self-confidence, respect, appreciation and honor to the government regulations.