

## ABSTRACT

ARMI 10.02.411.02317 Case Study of the Use of Online/Online Arabic Learning Media at the Unismuh Junior High School Makassar. Supervised by Dra. fatmawati and Nur Fadilah Amin.

Research Objectives 1). Upanaya Teachers in Using Online-Based Arabic Learning Media at the Unismuh Makassar Middle School School Lab, 2). Obstacles and Barriers to Teachers in Using Arabic Language Learning Media at the Unismuh Makassar Junior High School Lab School, this study used a qualitative method.

This study uses qualitative methods and data collection techniques are used through interviews, the results of the study can be summarized as follows: Effort Teachers in Using Online-Based Arabic Learning Media at the Unismuh Makassar Middle School Lab School By using the learning application the teacher can make videos, sound recordings, pictures related to Arabic lessons, power points, make conversations in word form, as for applications that used by teachers, namely: Zoom, Google meet, Google classroom, Youtube, Nuadn, Whatsapp.

Obstacles and obstacles for teachers in using Arabic learning media at the Unismuh Makassar Junior High School Lab School, namely: Kouta, networks, Mastery of learning media such as applications that are often used, A sense of boredom of students in learning, Delays in students entering learning, causing students to miss lessons, Willingness students in following the learning process, feeling lazy and bored by students in participating in online learning, playing a lot and not paying attention to the teacher when the learning process is in progress, limited time in delivering material, when students are not active in the ongoing learning process so the teacher is difficult to control students directly, because the subjects are Arabic, so students are recommended for many practices such as muhadatsah, takallam, and qiroah but because the media used online is limited so direct practice is limited.

**Keywords:** Learning, Media, language Arabic.