

ABSTRACT

Nur Fajri Adawiah. 2018. *Improving Students' Speaking Achievement Through Role Play Method A Classroom Action Research at the Tenth Grade Students of SMA PGRI 3 Makassar*. A thesis of English Education Department Faculty of Teacher Training and Education, Makassar Muhammadiyah University. First supervisor is Syamsiama Nappu and second supervisor is Radiah Hamid.

The objectives of this study are (1) To find out the improvement of students' speaking achievement through Role Play Method in term of accuracy (pronunciation and vocabulary) at the Tenth Grade Students of SMA 9 Makassar. (2) To find out the improvement of students' speaking achievement through Role Play Method in term of fluency (pauses and hesitation) at the Tenth Grade Students of SMA 9 Makassar.

A Classroom Action Research which is aimed to improving student's speaking achievement. This research was conducted in two cycles. The subjects of this study were the students at Tenth Grade X IPA. The number of the subjects was thirty six students. The instruments which were used to collect the data are speaking test and recording.

Findings showed the improvement of students' speaking achievement. The score of students' speaking on diagnostic test of Accuracy in pronunciation was 2.25, cycle I was 2.58, cycle II was 3.11 and vocabulary on diagnostic test was 2, cycle I was 2.80, and cycle II was 3,08. The score of students' speaking on diagnostic Test of Fluency in pauses 1.5, cycle I was 2.6, and cycle II was 3.0 and hesitation on diagnostic test was 1.4, cycle I was 2.5 and cycle II was 3. It means that cycle II more significance progress than cycle I and have improvement every cycle. Based on the analysis in the finding the researcher concluded that there was a significant improvement on students' speaking achievement through Role Play Method at the Tenth Grade Students of SMA PGRI 3 Makassar.

Keyword: A Classroom Action Research, Speaking, Accuracy, Fluency, Role Play