
ABSTRACT

AULIYAH, NUR. 2018. *The Implementation of Revolt Institute Method in Teaching English (A Pre-Experimental Research at the Eleventh Grade of SMAN 8 Pinrang)*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by HJ. Andi Tenri Ampa and M. Astrianto Setiadi).

The objectives of the research were intended to find out the vocabulary achievement in writing and speaking skill through the use of revolt institute method at the Eleventh Grade of SMAN 8 Pinrang.

This research applied pre-experimental method with one group pre-test and post-test design. The population of this research was the eleventh grade students of SMAN 8 Pinrang, academic years 2017/2018. The total sample of this research consists of 24 students of one class. The research variables were a revolt institute method as independent variable and dependent variables were the dependent variable was students' writing skill in term vocabulary, and in speaking skill in term vocabulary.

The result of writing and speaking data analysis showed that the means score of post-test was higher than the mean score of pre-test in vocabulary, in writing ($7.25 > 5.25$) and speaking ($7.16 > 4.91$). After analyzing the data by using of T-test value in writing (7.40) and speaking (13.46) were greater than T-table value (2.069). This indicated that alternative hypothesis (H1) was accepted and null hypothesis (H0) was rejected. It means that there were a significant improvement of writing and speaking through the use of Revolt Institute method in teaching English.

Keyword: Revolt Institute Method, Writing, Speaking, Vocabulary, Descriptive Text.