

ABSTRACT

PUJI ASTUTI, 2018. *The Correlation Between The Intensity Of Listening English Songs And Students' Vocabulary Mastery.* Thesis. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Hasnawati Latief and Saiful.

The objective of the research is to find out the correlation between the intensity of listening English songs and students' vocabulary mastery. This research is limited the test of the intensity of listening English songs in this case Pop Song and students' vocabulary mastery in terms of verbs and nouns.

The population of this research is the Tenth Grade Students of SMA Negeri 1 Tanete Rilau–Barru, academic year 2017/2018. Which consisted of eight classes (IPA^I, IPA^{II}, IPA^{III}, IPA^{IV}, IPA^V, IPS^I, IPS^{II}, IPS^{III}), each class consists of 30 students. The researcher used random sampling technique. There were eight Classes (IPA^I, IPA^{II}, IPA^{III}, IPA^{IV}, IPA^V, IPS^I, IPS^{II} and IPS^{III}), The researcher chooses one, it is IPA^{II} as a sample and the number of sample was 30 students.

The results of the data analysis in terms of Students vocabulary Test explains that the frequency of good level is more than very good and fair level, it shown by the good level with 19 (63.3) frequencies and the result of intensity test can be concluded that the frequency of good level is more than very good it shown by the good level with 21 frequencies. In order to answer the problem statement for two variables (Vocabulary Mastery and Listening intensity, The analysis is analyzed the data by using SPSS 20 the data show the positive result (0.432) which mean the regression linear and have Moderate relationship and the significant (0.047) it means that the two variables significantly correlate. Therefore, this shows that there is a correlation between the students' intensity and their vocabulary mastery.

Keywords: Intensity, Listening Skill and Vocabulary Mastery.