

## ABSTRACT

**JUSMI.2018. "Using Constructivist Approach to Enhance Students' Comprehension in Reading Procedure Text (A Pre-Experimental Research at Eighth Grade Students of SMPNegeri 24 Bulukumba).** Thesis. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by Hasnawati Latief and Nurdevi Bte. Abdul.

This research aimed to find out the enhanced of students' reading comprehension dealing with understanding literal interm of vocabulary by using Constructivist Approach at the Eighth Grade of SMPNegeri 24 Bulukumba.

The researcher used pre-experimental Method with One Group Pre-test and Post-test Design. The population of this research was Eighth Grade Students' of SMPN 24 Bulukumba 2017-2018 Academic Year. The sample was taken by Total Sampling Technique and the total number of sample was 22 students. It employed six meetings which reading test as the instrument.

The researcher findings indicated that the used of Constructivist Approach could enhance the students' reading comprehension, focused literal interm of vocabulary in reading procedure text of the Eighth Grade in SMPNegeri 24

Bulukumba. It was proved by the result of the pre-test 60.9 and post-test 78.1 had enhancement which was (28.3%) the data showed that using Constructivist Approach in teaching reading could enhance the students' reading comprehension specially in understanding literal interm of vocabulary. Furthermore, the t-test value that is 10.5 which bigger than the t-table 2.080, it is also concluded that there is a significant difference between the reading comprehension focused understanding literal interm of vocabulary of the students in SMPNegeri 24

Bulukumba before and after using Constructivist Approach. In other words using Constructivist Approach Technique can enhance students' reading comprehension.

**Keyword: Constructivist Approach Technique, Reading Comprehension**