

ABSTRACT

ENI WINDARTI, 2018. *The Use of Calibrated Peer Review Method To Improve Students' Writing Ability (A Pre-Experimental Research at the Tenth Grade Students of SMP SOMBA OPU, Gowa)* under the thesis of English Department the Faculty of teacher training and education, Makassar Muhammadiyah University. Guided by H. Bahrin Amin Hum and Dra. Radiah Hamid, M.Pd.

This research aimed at finding out students' writing ability in terms of content (unity and completeness) and organization (coherence and spatial order) by using Calibrated Peer Review Method at Tenth Grade Student of SMP SOMBA OPU, Gowa.

This research used a Pre-experimental Research. It conducted a treatment where the class consisted of sixth meeting. The population of this research was the Tenth Grade Students of SMP SOMBA OPU in the Academic Year of 2017/2018. It used Total Purposive Sampling Technique. The research instrument used writing test. In pre-test, the students wrote about describing people (B.J. Habibi) and describing building (Balla Lompoa Museum). In post-test, the students wrote about describing people (Dian Sastro) and describing building (fort Rotterdam) . the researcher gave 30 minutes to do the text.

The researcher findings indicated that achievement of the Tenth Grade of SMP SOMBA OPU was improved after using Calibrated Peer Review Method. It was proven by mean score of content in pre-test was 59.5 and post-test 70.75, the improvement of content was 18.90%. While, the mean score of organization in pre-test was 57.91 and post-test 70.83, the improvement of organization was 22.29%. It means that there was a significant difference between pre-test and post-test. Based on the research finding, the researcher concluded that the teaching English by using Calibrated Peer Review Method can improve the students' writing ability at.....