ABSTRACT

Niarti. 2017. *The Use of Collaborative Strategy in Teaching Students' Reading Comprehension (Pre-Experimental Study at the Eighth Grade of SMP Somba Opu). Thesis, FKIP Universitas Muhammadiyah Makassar. Supervised by* ***Ummi khaerati syam, and Hj.ilmiah.***

The objective of the writer was to find out whether or not collaborative strategy in teaching reading comprehension was able to increase the ability of the students of SMP Somba Opu Gowa to improve reading of narrative text.

The writer employed Pre-experimental method by applying collaborative strategy to team reading comprehension in narrative text. The study had been done for six meetings that were designed; first meeting was pre-test, 4 meetings for was the treatment, and the last meeting was post-test The population was the eighth grade students of SMP Somba Opu in academic year 2016/2017. Total number of population was 54 students and class VIII.B was taken as sample by using purposive sampling technique.

As the Quantitative method, the writer analyzed the data by using t-test. The result showed that there were significance difference on the students' reading narrative text in terms of main idea and vocabulary taught with collaborative strategy. The students' mean score of main idea was 58.65 in pre-test to be 80.35 in post-test. Then, the students' mean score of vocabulary was 59.64 in pre-test to be 82.32 in post-test. And the value of the t-test was greater than t-table. The score in variable of reading narrative text was (5.44>1.703). That was said that the null hypothesis (Ho) rejected and the alternative hypothesis (Hi) accepted. It means that there is a significance difference between the results of students' reading narrative text using collaborative strategy reading.

The study concluded that teaching reading comprehension by using collaborative strategy increased the students' ability to reading narrative text at the Eighth grade of SMP Somba Opu Gowa.

Key words; Collaborative Strategy, Narrative Text, Reading Comprehension.