

ABSTRACT

RISKIKURNIATI.2018.*An Analysis of The Implementation of Full-Day School in Teaching English at SMP Negeri 31 Makassar.* **Guided by Ummi Khaerati Syam and Nunung Anugrawati.**

This research aimed to know the implementation of full-day school in English language teaching and the success of the implementation of full-day school in system learning process in teaching English at SMP Negeri 31 Makassar in the 2018/2019 academic year.

The researcher was collected the data by using descriptive qualitative design. The researcher used two instruments they were observation field notes and semi-structural interview. The number of the subject of the research were four participants, including the teacher, headmaster, curriculum affair, and infrastructure. There were twenty four questions, consistent with five questions for the headmaster, seven questions for curriculum affair, four question for infrastructure and eight questions for the teacher.

The research findings indicated that in the implementation of full-day school in teaching English, the teacher must be teaching for eight hours every day. Based on the observation, in learning system full day school the teacher has developed aggregation between education religious and general with maximizing the development of students cognitive aspects, affective aspects, and psychomotor aspects. Furthermore, the data from an interview in the implementation of full-day school was categorized as successful. It was proved from the creative & innovative of the teacher in teaching English, the allocation time appropriate with the rule of full-days school, the teacher has more time to show the character of the learners, and facilities in the school it was available and it used appropriately with its function.

Based on the research findings, it could be concluded that the implementation of full-days school in teaching English is similar with the learning system in the half-school but the schedule in full-days school has more time to learn. Every

teacher used a different method of teaching
English to be creative and innovative and appropriated the conditions of class and
materials to be discussed.

Keywords: **Full-day school, implementation teaching English.**