

## ABSTRACT

**SRI SAMSIDAR.2012. THE USE OF PROBLEM BASED LEARNING TO IMPROVE STUDENT WRITING SKILL ( An experiment study at the scond grade of SMP Negeri 4 Tamalatea)**under the thesis of English Education Department the Faculty of Teacher Training and Education, Makassar Muhammadiyah University guided by UmmiKhaeratiSyam. And Hj. Ilmiah.

This research aimed at finding out the improvement of the students' writing skill in term s of accuracy the students of SMP Negeri 4 Tamalatea after the use problem based learning method.

This researcher applied pre-experimental as research design. The population was the second year students of SMP Negeri 4 Tamalatea. The sample was taken with purposive sampling method and the total number of sample was 30 students. It employed six meetings as follows, one meeting for pre test, six meeting for treatment, and one meeting for post test. It was conducted with instrument such as writing test.

The result of this research showed that there was a significant difference between pre-test and post-test. It was proved by the value of t-test in unity 18.5 and the value of t-test in coherence is 1.6. The researcher used the degree of significance of 0.05 in the table of ssignificance are 2.045. if t-test compared with each value of the degrees significance. The result in unity is  $1.6 > 2.045$  and in coherence is  $18.5 > 2.045$ . It indicated, the alternative hyphotesis is accepted and the result hyphotesis is rejected. So the researcher concluded that used problem based learning to improve students' writing skill in term of accuracy.

**Keyword : Pre-experimental, Problem Based Learning, Writing, Unity, Coherence, Recount text.**