

ABSTRACT

INDRA IDRUS. 2021. English Teacher's Strategy to Overcome Students Learning Difficulties in Distinguishing Noun and Pronoun at SMP Negeri 3 Wangi-Wangi Selatan Kabupaten Wakatobi A thesis of English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Nurdevi Bte Abdul and Farisah Andi Baso

This research was at finding out the purpose of this study is to describe students' learning difficulties in distinguishing noun and pronoun at SMP Negeri 3 Wangi-wangi Selatan, Kabupaten Wakatobi. The subjects in this study were students of SMP Negeri 3 Wangi-Wangi Selatan, Kabupaten Wakatobi. And the object of this research is to find out the teacher's strategy in overcoming students' learning difficulties to distinguish between noun and pronoun. Instruments used to collect data are observation, interviews, and documentation. Data analysis in this study is Analysis (QDA), Data Reduction, and Data Display.

The results showed that the learning difficulties that students experienced were that students' ability to master English was still lacking so that students had difficulties in knowing the types of noun and pronoun. The Covid-19 pandemic is also one of the causes of students experiencing learning difficulties because learning is carried out online and offline. The strategy of English teacher's in overcoming learning difficulties distinguishing between noun and pronoun is to invite students to discuss to find solutions to learning difficulties that students experience, provide opportunities for students to present the material that has been learned during offline learning, make home visits, and create learning videos that can be relearned by students at home.

Keywords: *Teacher's Strategy, Learning Difficulties, Noun and Pronoun*