

ABSTRACT

Nur Imam M. Anis. 2021. *The Effect of Shadowing Techniques on Speaking Skill at SMPN 26 Makassar (A Pre-experimental Reserach)*. A thesis from the Department of English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Sulfasyah and Uyunnasirah Hambali.

This research aimed to find out the effect of students' speaking skill using shadowing techniques at the Second Grade of SMPN 26 Makassar.

The research used pre-experimental research. The researcher had conducted a treatment, which consisted of six meetings. The population of this research was the second grade of SMP N 26 Makassar. The researcher used purposive sampling techniques. The research instrument was a speaking test.

The research findings indicated that achievement of the first grade of SMPN 26 Makassar improved after using shadowing techniques. It was proven by the mean score in terms of content in pre-test was 56.7 and post-test was 76.4. The improvement of the content was 34.7%. It means that there was significant difference between post-test and pre-test. Based on the research finding, the researcher concluded that teaching English by using shadowing techniques could improve the students' Speaking ability.

Keywords: Speaking skills, Pronunciation, Shadowing Techniques