

## ABSTRACT

**Ayu Asyura, 2018 this final project is about *The Use of Interactive Multimedia in Teaching Speaking*. Thesis. English Department the Faculty of Teachings Training and Education, Makassar Muhammadiyah University Guided by Ummi Khaerati Syam and Saiful**

The research aims to find out the students' speaking accuracy (pronunciation and vocabulary) can improved in the use of Interactive Multimedia in Teaching Speaking.

The research applied pre-experimental design by one group pre-test and post-test. The sample of the research was one class with using purposive sampling technique. The instrument of the research was speaking test. The population of the research was eleventh grade students of SMA 7 Mattiro Bulu Pinrang and the number of the sample was 20 students.

The result of the research showed that the percentage of improvement in speaking procedure text in term of pronunciation was 72.97%. It was proven by the students' score in pretest was 1.85 and posttest was 3.2. It indicated that the posttest was higher than the pretest ( $3.2 > 1.85$ ). Meanwhile, the student' improvement in term of vocabulary was 72.72%. The students' score in post-test 2.85 was higher than pre-test 1.65 and the hypothesis t-test value was 9.615 and t-table 1.729, it meant that H1 was accepted.

Based on the findings that there was significate difference between the result of pre-test and post-test. In other words, using Interactive Multimedia improved speaking ability of the students. Based on the findings, the researcher concluded that the use Interactive Multimedia can improve the students' speaking in learning process.

***Key words: Interactive Multimedia, Speaking.***