

ABSTRACT

ADENURULAULIAH. 2018. *An Analysis of Teachers' Talk Used by English Teachers in the Classroom.* A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervised by Syamsiarna Nappu and Nunung Anugrawati.

This study aimed to find out the kinds of teachers' talk used in English teaching process at SMAYAPI Sungguminasa. This study used qualitative research design. The instrument which was used to collect the data was observation checklist and video recording. The data were collected from two English teachers who teach in different classes.

The result of the research showed that (1) there were two kinds of teachers' talk used by Teacher A and Teacher B in learning process namely instructional and management talks. Instructional talk used by Teacher A in class XI IPA classified into 5 parts namely; giving explanation, giving direction, giving correction, asking question, answering question and Teacher B in class XI IPS classified into 4 parts namely; giving explanation, giving direction, asking question, answering question. Management talk used by Teacher A in class XI IPA classified into 11 parts namely; everyday greeting, taking the register, getting down to work, starting something new, making things clear, checking progress, control and discipline, checking the time, stopping work, making announcement, and saying goodbye furthermore Teacher B in class XI IPS classified into 10 parts namely; everyday greeting, taking the register, getting down to work, starting something new, making things clear, checking progress, control and discipline, setting homework, stopping work, and saying goodbye.

Keywords: Teachers' talk, instructional talk, management talk.

