

ABSTRACT

Andi Ayu Citra Sasmita Sari. 2018. The title of this research is “*The analysis of teacher talk and learner talk in the classroom interaction*”. A Thesis of English Education Departement Faculty of teacher Training and education of Muhammadiyah Makassar University Guided by Ummi Khaerati Syam and Muh. Arief Muhsin.

The research design was descriptive qualitative method, the data source of this method were the English teacher who teach second grade students of MTS Muhammadiyah Tallo and 29 learners of MTS Muhammadiyah Tallo, the technique of data collection of this research were doing observation classroom and conducting interview.

The objective of this research were (1) To find out the types of teacher talk occur in classroom, (2) To find out the types of learner talk occur in classroom and (3) To find out the interaction between teacher and learner in the classroom interaction?

The result of the research shown the interaction between teacher and learner were absolutely interactive, the teacher used teacher talk to deliver material to the learner and learners gave response to the teacher. The aspect of the teacher talk employed 3 categories and the learner talk employed 3 categories in the classroom interaction while teaching learning process. Teacher talk occur in the classroom is lecturing specially Give fact or opinion about content procedures and Giving His / Her own explanation, Learner talk occur in the classroom is learner talk initiation specially Expressing own ideas and the interaction between teacher and learner in the classroom interaction absolutely interactive, they made good interaction each other.

Key words : Teacher Talk, Learner Talk and Classroom Interaction.