

## ABSTRACT

**UmmuKalsum**.2018. *Improvingthe Students'WritingSkillthroughReflection LearningMethod(AClassroom ActionResearchattheEightGradeStudentsof SMPMuhammadiyahLimbung,Gowa)*.Thesis.EnglishDepartment.Faculty of TeacherTrainingandEducation,MakassarMuhammadiyahUniversity(guided byHj. Andi Tenri Ampaand AmarMa'ruf).

ThisresearchaimedtofindoutReflectionLearning Methodimprovedthe students'writing skillintermsofcontentandgenericstructureatthe EightGrade Students ofSMPMuhammadiyahLimbung,Gowa.

The researcher usedClassroomActionResearch(CAR)whichwas conductedintwocyclesandevery cycleconsistedoffourmeetings.The location of thisresearchwastakenattheEightGrade Studentsof SMPMuhammadiyah LimbungGowawith thenumberofthesubjectconsisted of36 students.

The researchfindings indicated thatReflectionLearning Methodimproved thestudents'writingskillintermsofcontent,significantly.Itwasprovedby the meanscoreofdiagnostictest2.39andinthetestcycleIwas4.77thenimproved tobe7.53incycleII.AndReflectionLearning Methodimprovedthestudents' writingskill in terms ofgenericstructure, signisicantly.Itwas proved bythear scoreofdiagnostictest 2.52and thetest cycleIwas 5.32 then improvedtobe8.10 in cycleII.

Finally,the researchertherewasimprovedofthestudents'writingskillin terms of content andgenericstructure.