

## ABSTRACT

**TRY HERMAWAN, 2017. "The Use of Debate Technique in Increasing Students' Speaking Ability (Pre-Experimental Research at the Eleventh Grade of SMANegeri1Pallangga)",** under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Sulfasyah, And Maharidha).

This research aimed to find out the increasing of students' speaking ability by using debate technique that focused in term vocabulary and pronunciation

The research applied debate technique with British Parliamentary Debate, pre-test, treatment, and post-test design, and collecting data by giving pre-test and post-test. The subject of the research was class XI IPA2 of SMA Negeri 1 Pallangga which consisted of 40 students.

The research findings indicated that Debate Technique can increase students' speaking ability. It was proved by mean score of pre-test was 61. It classified as fair categorized, post-test was 74,73. The improvement of pre-test to be post-test was 22,51%. Therefore there was the improvement of students' speaking ability in terms of vocabulary and pronunciation.

The result of improvement is also proved with t-test value. The researcher found that the value of t-test (68,09) was greater than t-table (2,023). This value means that there was significantly difference between the result of the students' pre-test and post-test. It was concluded that the use of Debate Technique can increase students' speaking ability at the Eleventh Grade of SMA Negeri 1 Pallangga.