

ABSTRACT

Mentari.2017. *Watching English Movie in Vocabulary Mastery* (A descriptive Research at the Eleventh Grade SMK Negeri 1 Enrekang), under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Erwin Akib and Radiah Hamid).

This research aimed to know the correlation between students' habit in watching English movies and how the score of vocabulary mastery at the Eleventh grade of SMK Negeri 1 Enrekang.

This research employed Correlation Research with applying Quantitative Data Approach. There were two variables, they were independent variable (students' habit in watching English movies) and dependent variable (the students' vocabulary mastery). The sample of the research is Eleventh Grade of SMK Negeri 1 Enrekang consisting of 34 students. Samples were taken by purposive Sampling Technique. Researchers use questionnaire test and vocabulary test as a research instrument.

The result of the analysis showed that there is a significant relation between student habit in watching English movies and vocabulary mastery. The value $X=30,764$ and $Y=79,058$ produce $r = 0,985$ meaning that there is a significant relation between student habit in watching English movies and vocabulary mastery. It is proved by the value of product moment coefficient which shows that $r > 0.01$ which means there is a correlation between the students' habit in watching English movies with their vocabulary mastery.

Keywords: Watching Movie, Vocabulary Mastery