ABSTRACT

Riskawati, 2018.*Improving Students' Speaking Ability Through Time Token Arends at the Eleventh Grade of SMAN 18 Gowa (Pre- Experimental Research)* under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar guided by UmmiKhaerati Syam, and Hj. Ilmiah.

The research aims to find out the students' speaking accuracy and fluency can improved through Time Token Arends (TTA) technique

This research applied pre-experimental method with one group pre-test and post-test design. The population of this research was the eleventh grade students of SMAN18 Gowa, academic years 2018/2019. The total sample of this research consists of 20 students of one class. The reseach variables were teaching speaking ability by using Time Token Arends (TTA) as independent variable and dependent variable were accuracy and fluency of speaking.

The result of data analysis showed that the means score of post-test was higher than the mean score of pre-test in term of Accuracy (69.99 > 49.99) and in term of fluency (63.33 > 40.83). The improvement of the students' speaking accuracy was 6.5% and the improvement of the students' fluency was 21.7%. After analyzing the data by using of t-test value in accuracy (6.989) and the resul of t-test value in fluency (6.898) were greater than t-table value (1.729). This indicated that alternative hypothesis (H_1) was accepted and null hypothesis (H_0) was rejected. It means that there was significantly differently different of the students' achievement before and after giving treatment by Time Token Arends. Based on the findings, the researcher conclude that Time Token Arends can improved the students speaking ability in learning process.

Keyword: Tim Token Arends Technique, Speaking, Accuracy, Fluency.