

ABSTRACT

Risnandar. 2018. Increasing Students' Present Tense through Deductive Approach of the Third Year at MTs Negeri 2 Jeneponto, under the thesis of the Department of English Education, Faculty of Teacher Training and Education Education, Muhammadiyah University of Makassar, supervised by Erwin Akib and Yasser Mallapiang.

This study aims to improve the mastery of present tense students using deductive approach learning strategies. Quasi-experimental design is used in ninth grade students at MTs Negeri 2 Jeneponto. Purposive sampling is applied to select samples from one pre-test and post-test class. The number of samples selected is 30 students. Data obtained through written test.

The findings show that the average scores of students in the pre-test using the deductive approach multiple choice questions are 56 and increased to 67.34 in the post-test. Therefore, statistical calculations illustrate that the use of the Deductive approach method is more effective in improving the present tense.

Design in appropriate learning objectives that take into consideration the needs and language level of students can facilitate a deductive approach in improving the present tense of students. Teachers can try to apply deductive approach methods in improving student mastery in simple present tense teaching and on the other hand can create an effective and interesting learning environment in the classroom.

Keywords: introduction to simple present tense, vocabulary Student, Content, Organization.

