

## ABSTRACT

**MUZAKKIR 2016.** *The Students' Achievement in Writing Descriptive Paragraph by Portfolio Assessment at the Second Grader of SMPN 2 Makassar.* A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Guide by Sulfasyah and NunungAnugrawati.

The objectives of this research were to find out the development of the students' writing descriptive true portfolio at the second grader student of SMPN 2 Makassar. The researcher applied a descriptive research design with three times design. The population of the research was the second grader of VIII 8 SMP 2 Makassar academic year 2017-2018. The sample consists of 25 students. The instrument of this research was writing text.

The finding indicated that portfolio method was effective to enhance the student's mean score of test 1 was 6.3, test 2 was 8 and test 3 was 8.3. The improvement from the test 1 to test 2 was 27% and improvement from the test 3 to test 2 was 3.75%. It showed that the student's writing skills in descriptive paragraph using portfolio.

The improvement of writing skill in descriptive paragraph through portfolio method was significant at the second grader student's of SMP 2 Makassar.

Keyword: Writing Skills, Portfolio Method, Descriptive Test.