Abstract

ARNIK. 2021. Students' Perception on their Reading Comprehension through Comic Books as a Media at Ninth Grade SMP Negeri 2 Alla. A Thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah Makassar University, Guided by Radiah Hamid and Ratu Yulianti Natsir.

This research aimed to find out the students' perception on their reading comprehension through Comic Books as a media at SMP Negeri 2 Alla in the 2020/2021 Academic Year. The researcher applied Descriptive Quantitative Method. The sample of this study were students of Ninth Grade SMP Negeri 2 Alla. The researcher use Simple Random Sampling Technique to get sample. Data collection was done by questionnaire.

Based on the result of findings, it was found that students gave positive perception on the use of Comic Books as a Media on their reading comprehension focused on literal reading comprehension. The positive response came from their experience in learning narrative text on students reading comprehension. The students agreed that comic books as a media helped them easier to understand the content of the text and determine the main idea along with supporting details in the narrative text on students' reading comprehension. It was proved by the result of questionnaire, it was 20(100%) students had perception which 63-78, then the mean score showed (66, 45), it means positive perception. Therefore, it is concluded that Comic Books as a media have students' perception positive response in students' reading comprehension.

Keywords: Students' Perception, Reading Comprehension, Comic Books, and Learning Media.

