

## ABSTRACT

**JUMRIANI, 2016. Improving Students' Reading Comprehension Through Inference Strategy at the second grade of SMK**

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This research aimed to find out the improvement of the students' reading comprehension particularly literal and inferential comprehension by using Inference Strategy.

The researcher used a Pre-Experimental Design. The research had conducted with treatment, where each class consisted of six meetings. A pre-experimental design was employed with one group pre-test and post-test design. The population of this research was the Second Year Students of SMK Nurkarya Tidung year 2016/2017. The sample was only one class consisted of 20 students that was selected by using total sampling technique. The data were obtained through reading test.

The findings showed that the students' mean score in pre-test was 1.9 and it was improved to be 2.8 in post-test. Therefore, the statistical computation described that Inference Strategy was effective in improving the students' reading comprehension. It was supported by the value of  $t$ -test that the value of  $t$ -table ( $5.59 > 1.729$ ). Therefore, the Alternative Hypothesis was accepted and the Null hypothesis was rejected. Based on the result analysis, the researcher concluded that through Inference Strategy can improve the students' reading comprehension and through this strategy was effective in teaching reading comprehension.

**Key Words:** Reading Comprehension, Inference Strategy, literal and Inferential Comprehension.