

ABSTRACT

NURUL TUTI ALWIYAH, 2021. "Improving Students' Reading Comprehension Through Keyword Method of the Tenth Grade Student of SMA Negeri 01 Campalagian) A thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, supervised by Bahrin Amin and Junaid.

The objective of the study is to find out the improve of students' reading comprehension through Keyword Method in terms of literal and interpretative comprehensions. The research method is pre-experimental design with pre-test and post-test as quantitative research. The population of the research was students of SMAN 01 Campalagian. The total number of sample was 20 students which chosen by using cluster random sampling. The instrument used to collect data in reading comprehension was reading text (descriptive text).

The result in the pre-test, the mean score of literal comprehension was 52,50 while in the post-test was 75,50. The mean score of interpretative comprehension before and after giving treatment is 58,50 becomes 85,50 improve 46,84%.

The findings indicated that the alternative hypothesis (H_1) was accepted with the t-test value of literal 27.981, the t-test value of interpretative 48.913 and the null hypothesis (H_0) was rejected with the t-table 1.729. Furthermore, the t-test value of the t-test value literal and interpretative comprehension is greater than t-table ($76.894 > 1.729$). it was concluded that the use of Keyword Method can improve students' reading comprehension in terms of literal comprehension and interpretative comprehension.

Keywords: Keyword Method, Literal comprehension and Interpretative comprehension