

## ABSTRACT

**EVI ARIANA, 2021.** The Implementation of Sketch to Stretch in Teaching Reading Comprehension at the Eighth Grade of SMPN 32 Bulukumba. English Education Department, the Faculty of Teachers Training and Educations, Muhammadiyah University of Makassar. Supervised by Eny Syatriana and Muh. Arief Muhsin.

This research's objective was to know the significant difference between the reading comprehension achievement of students taught through sketch to stretch strategy and the students taught without sketch to stretch strategy in terms of the main idea and supporting details. The design of this research was quasi-experimental research.

The samples of this research were VIII.2 as the experimental class and VIII.3 as the control class. Each class consisted of 14 students. The dependent variable in this research was students' reading comprehension and sketch to stretch was the independent variable. The data were gathered through reading test which were divided into pre test and post test.

The findings of the research showed that the result of the students' mean score of post test (8.21) in experimental class was greater than the mean score of post-test (6.9) in the control class. The standard deviation of the post-test in the experimental class was 0.94 and the standard deviation of the post-test in the control class was 1.74. the value of the t-test (2.519) was greater than the t-table (2.056) at the level of significance 0.05 with a degree of freedom (df) = 26. Therefore, hypothesis H0 was rejected and H1 was accepted. Based on the finding and discussion of this research, the researcher concluded that there was a significant difference between the experimental class (using sketch to stretch) and the control class (using small group discussion) of the students at class VIII.2 and class VIII.3.

For the next researcher, they might be able to find new variations in teaching using sketch to stretch.

**Keywords:** Sketch to stretch, Reading comprehension, Descriptive text.