ABSTRAK

RUSMAWATI, 2021. *"Dinamika Sosial Dalam Pembelajaran IPS DImasa Pandemi Terhadap Peserta Didik DI SDN 248 Kampung Baru, Kelurahan Bajo, Kabupaten Luwu"*. Tesis. Jurusan Pendidikan Dasar Pascasarjana Universitas Muhammadiyah Makassar. Dibimbing oleh Abdul Aziz Muslimin dan Idawati.

Penelitian ini bertujuan untuk menganalisis dinamika sosial pembelajaran dimasa pandemi dan dinamika pembelajaran IPS peserta didik serta faktor pendukung dan faktor penghambat proses pembelajaran dimasa pandemi terhadap peserta didik. Penelitian ini menggunakan metode deskriptif kualitatif dengan teknik pengumpulan data observasi, wawancara dan dokumentasi, dengan subjek penelitian kepala sekolah, guru dan peserta didik tiga orang.

Hasil penelitian menunjukkan dinamika sosial dalam pembelajaran daring terdapat banyak fenomena yang terjadi yaitu tidak adanya kesiapan guru dan peserta didik, guru tetap dianjurkan ke sekolah melakukan pembelajaran daring, namun untuk peserta didik tidak diketahui kebenarannya selama melakukan pembelajaran daring, sedikitnya waktu pembelajaran daring, adapula peserta didik menjadikan waktu liburan. Dinamika pembelajaran IPS dimasa pandemi, fenomena yang terjadi yaitu dalam pembelajaran IPS menggunakan tiga aplikasi, buku cetak (kurikulum 2013), pelaksanaan pembelajaran IPS, melihat dan memahami KD berkaitan dalam panduan buku guru, memberikan penjelasan serta pemberian tugas. Faktor pendukung proses pembelajaran daring yaitu memiliki banyak waktu bersama keluarga, guru dan orang tua mengurus serta membantu anaknya, peserta didik tidak lagi diantar jemput di sekolah, membantu Ibunya di dapur dan membantu bapaknya di sawah, adapula peserta didik menjadikan waktu liburan. Sedangkan faktor penghambat dalam proses pembelajaran, kendalanya yaitu, masih ada yang belum memiliki Handphone, faktor ekonomi tidak merata, keluhan pembelian kuota, orangtua kewalahan dalam mengajarkan anaknya, kesulitan pada mata pelajaran Matematika, Bahasa Indonesia dan Bahasa Inggris, kurangnya minat belajar peserta didik dan sedikitnya waktu proses pembelajaran. Sehingga dapat disimpulkan bahwa terdapat banyak kendala-kendala yang di temukan dalam pembelajaran daring dan peran guru tersebut menyesuaikan dengan keadaan peserta didik.

Kata Kunci: *Dinamika Sosial, Pembelajaran IPS, Pandemi*

ABSTRACT

RUSMAWATI, 2021. *"Social Dynamics in IPS (Social Sciences) Learning during Pandemic on Students at State Elementary School 248 Kampung Baru, Bajo Village, Luwu Regency"*. Thesis. Primary Education Study Program Universitas Muhammadiyah Makassar. Supervised by Abdul Aziz Muslimin and Idawati.

This research aimed at analyzing the social dynamics of learning in pandemic and the dynamics of student in learning IPS as well as supporting factors and inhibiting factors in the learning process during pandemic. The study used descriptive qualitative method with data collection through observation, interviews and documentation where the research subjects were the principal, teachers and three students.

The results showed that social dynamics in online learning in many phenomena that occurred, namely the lack of awareness of teachers and students, teachers were encouraged to go to school to do online teaching, but for the students were invisible in doing online learning when the teaching was conducted. The students concerned this as vacation. Dynamics of IPS learning during pandemic, the phenomenon that occured when learning IPS that there were 3 implementations; printed books (curriculum2013), the implementation of IPS learning, found out and understood the learning outcomes related teacher's manual, providing explanations and assignments. The supporting factors of the online learning process were having a lot of time with family, teachers and parents were able to take care and helped their children, the students were no longer invited to school and helped their mothers in the kitchen and their fathers in the rice fields plus the students had more free time. While the inhibiting factors in the learning process were; some of them did not have mobile phone, economic factors, complaining on top up of quota, parents overwhelmed in teaching their children, difficulties in math, Indonesian and English subjects, lack of interest in learning and during. So it can be concluded that there were many obstacles found in online learning and the roles of the teacher were to adjust those obstacles to the circumstances of the students.

Keywords: *Social Dynamics, IPS Learning, Pandemics*

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