

## ABSTRACT

**SRI REZKIAWATI UDIN. 2014.** *Improving the Students' Speaking Proficiency in Learning English Through Odd-One-Out Quiz Method (A Classroom Action Research at the Eleventh Grade Students of SMA Perguruan Islam Makassar)*, under the thesis of English Education Department the faculty of Teacher Training and Education, Makassar Muhammadiyah University. Guided by Hj. Andi Tenri Ampa and Amar Ma'ruf.

This research was aimed to find out the improvement of the students' speaking accuracy in terms of pronunciation and vocabulary by using Odd-One-Out Quiz at the eleventh grade students of SMA Perguruan Islam Makassar through a classroom action research.

The findings of this classroom action research deals with the answer of the problem statement which was aimed to improve the students speaking skill with cover accuracy. The finding consisted of the improvement of the students' accuracy in speaking skill. And the students activeness in teaching and learning process. The findings of the research detected that the use of speaking accuracy by using Odd-One-Out method.

The result of the data analysis through the speaking test shows that the students' speaking accuracy dealing with pronunciation and vocabulary improved significantly. It is indicated by the percentage the result of the students' diagnostic test and percentage the result of the students' speaking test in cycle I and cycle II.

Finally, the researcher concluded that, the improvement of the students speaking accuracy in terms of pronunciation and vocabulary using Odd-One-Out Quiz method at the eleventh grade students of SMA Perguruan Islam Makassar is significantly improved. It is proved by the data of students' mean score in diagnostic test before applying those method was (3,5) categorized as poor score, but after applying those method in cycle I, the assessment of their speaking accuracy increased became (5.90) categorized as average score, the mean score of cycle II was (8.66) categorized as very good. The improve of the students' speaking accuracy was D-test to cycle I was 2.40% and cycle I to cycle II was 2.76%, So, it can be concluded that the improvement of the students' speaking accuracy dealing with pronunciation and vocabulary was significantly improved.