ABSTRAK

SRI NENOWATI. 2021. Pengembangan Model Pembelajaran Group Investigation Berbantuan Media Film Dokumenter Untuk Meningkatkan Nasionalisme Siswa Pada Pembelajaran Ilmu Pengetahuan Sosial Kelas V SD Negeri No. 89 Lappa Kabupaten Sinjai. Dibimbing oleh Abd. Azis Muslimin dan Idawati.

Masalah dalam penelitian ini adalah bagaimana kevalidan, kepraktisan, dan keefektifan model pembelajaran *group investigation* berbantuan media film dokumenter. Penelitian ini bertujuan untuk menjelaskan kevalidan, kepraktisan, dan keefektifan model pembelajaran *group investigation* berbantuan media film dokumenter terhadap nasionalisme siswa pada pembelajaran Ilmu Pengetahuan Sosial kelas V SD Negeri No. 89 Lappa Kabupaten Sinjai.

Jenis penelitian ini adalah penelitian *Research and Development* atau RnD dengan menggunakan model pengembangan ADDIE. Subjek dalam penelitian ini adalah siswa kelas V SD Negeri No. 89 Lappa Kabupaten Sinjai yang berjumlah 25 siswa. Teknik pengumpulan data dilakukan dengan angket dan tes hasil belajar. Teknik analisis data ada tiga yaitu analisis kevalidan, kepraktisan, dan keefektifan.

Berdasarkan hasil analisis validasi, model pembelajaran *group investigation* berbantuan media film dokumenter dinyatakan valid dengan persentase validitas 81,24%. Analisis kepraktisan menunjukkan bahwa model pembelajaran sangat praktis yaitu dengan persentase respon angket guru 93,8% dan respon siswa 92,2%. Analisis keefektifan menunjukkan bahwa model pembelajaran efektif dengan persentase ketuntasan *postest* siswa secara keseluruhan ≤80% yaitu 88%. Sehingga model pembelajaran *group investigation* berbantuan media film dokumenter dinyatakan valid, praktis, dan efektif untuk diterapkan dalam pembelajaran IPS.

Kata Kunci: *group investigation,* film dokumenter, nasionalisme

ABSTRACT

SRI NENOWATI. 2021. The Development of Group Investigation Learning Model Assisted by Documentary Film Media to Increase Students Nationalism in Social Science Learning of Fifth Grade Students in SD Negeri No. 89 Lappa, Sinjai. Supervised by Abd. Azis Muslimin and Idawati.

The main problems of this study are the validity, practicality, and effectiveness of the group investigation learning model assisted by documentary film media. This study aims to explain the validity, practicality, and effectiveness of the group investigation learning model assisted by documentary film media on students' nationalism in Social Science learning of fifth grade students in SD Negeri No. 89 Lappa, Sinjai.

This study is using Research and Development or RnD research type using the ADDIE development model. The subjects in this study were 25 fifth grade students of SD Negeri No. 89 Lappa, Sinjai. Data collection techniques were carried out with questionnaires and learning outcomes tests. There are three data analysis techniques, they are the analysis of validity, practicality, and effectiveness.

According to the results of the validation analysis, the group investigation learning model assisted by documentary film media was declared valid with a validity percentage in 81.24%. Practical analysis shows that the learning model is very practical with the percentage of teacher questionnaire responses in 93.8% and student responses in 92.2%. The effectiveness analysis shows that the learning model is effective with the overall percentage of students' posttest completeness in ≤80%, which is 88%. Therefore, group investigation learning model assisted by documentary film media is declared valid, practical, and effective to be applied in Social Science learning.

Keywords: group investigation, documentary film, nationalism