

## ABSTRAK

**RUSTINAH**, 2021. Pengaruh Model Pembelajaran *Problem Based Learning* Berbantuan Media Animasi Terhadap Minat dan Hasil Belajar Ilmu Pengetahuan Sosial Murid Kelas V SDN 3 Sambung Jawa Kabupaten Pangkep. Dibimbing Oleh Muhammad Basri dan Muhajir.

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh model pembelajaran *Problem Based Learning* berbantuan media animasi terhadap minat belajar, hasil belajar serta penggunaannya secara simultan terhadap minat dan hasil belajar IPS murid kelas V SDN 3 Sambung Jawa.

Jenis penelitian yang digunakan adalah *Quasi Eksperimental Design*, dengan menggunakan sampel jenuh sebanyak 40 murid dengan 2 kelas sebagai kelas kontrol dan kelas eksperimen. Data hasil penelitian ini dianalisis menggunakan SPSS 21.0.

Pengambilan data untuk mendapatkan tes hasil belajar murid diperoleh dengan menggunakan *Pretest* dan *Posttest* dan untuk mendapatkan hasil minat belajar murid diperoleh dengan menggunakan angket. Adapun hasil analisis deskriptif yang diperoleh didapatkan minat dan hasil belajar kelas eksperimen lebih tinggi dibanding kelas kontrol. Kemudian pada uji Manova diperoleh signifikansi sebesar 0,000. Nilai signifikansi ini lebih kecil dari 0.05, yang berarti terdapat pengaruh model pembelajaran *Problem Based Learning* berbantuan media animasi secara simultan terhadap minat dan hasil belajar. Berdasarkan hasil penelitian ini, dapat disimpulkan bahwa terdapat pengaruh model pembelajaran *Problem Based Learning* berbantuan media animasi terhadap minat dan hasil belajar ilmu pengetahuan sosial murid kelas V SDN 3 Sambung Jawa Kabupaten Pangkep.

**Kata kunci:** *Problem Based Learning*, media animasi, hasil belajar, minat belajar.

## **ABSTRACT**

***Rustinah, 2021. The Influence of Problem Based Learning Model Assisted By Animation Media On Students' Interests and Social Science Learning Outcomes Of Class V in State Elementary School 3 Sambung Jawa Pangkep Regency. Supervised By Muhammad Basri And Muhajir***

*This research aims to find out the influence of problem based learning model assisted by animation media on students' learning interests and social learning outcomes of class V in state Elementary School 3 Sambung Jawa Pangkep Regency.*

*The type of research was Quasi Experimental Design using nonequivalent control group design, this study applied saturated sample of 40 students with 2 classes as control classes and experimental classes. The data was analyzed using SPSS 21.0.*

*Data collection in order to get the students' learning results was obtained by using pretest and posttest and to get the results of students' learning interest obtained by using questionnaires. The results of descriptive analysis in terms of interest and learning results of experimental classes were higher than the control class. Then on Manova-test obtained significance of 0.000. This significance value was less than 0.05, which mean there was an influence of problem based learning models assisted by animation media simultaneously on interest and learning outcomes. Based on the results of this study, it can be concluded that there was an influence of problem based learning assisted by animation media on the students' interests and learning outcomes of social science students of class V in State Elementary School 3 Sambung Jawa Pangkep Regency.*

***Keywords:*** *Problem Based Learning, animation media, learning outcomes, learning interests.*