

ABSTRAK

Hastuti, 2020. Analisis *Hots (High Order Thinking Skill)* pada Soal Penilaian Tengah Semester Dalam Mata Pelajaran Ilmu Pengetahuan Sosial Kelas IV Wilayah Gugus II Kecamatan Bontonompo, dibimbing oleh Rosleny B dan Muhammad Nawir.

Kemampuan Guru dalam menyusun soal *Hots (High Order Thinking Skills)*, merupakan tugas pendidik yang profesional dalam mengukur kemampuan berfikir kritis murid, dimana Soal yang baik adalah yang memperhatikan kemampuan berpikir murid. Terdapat lima langkah-langkah penyusunan kisi-kisi soal *Hots*, yaitu memilih stimulus yang menarik dan kontekstual, menulis butir pertanyaan sesuai dengan kisi-kisi soal, membuat pedoman penskoran (rubrik) atau kunci jawaban. Penelitian ini bertujuan untuk mendeskripsikan penggunaan *Hots (High Order Thinking Skills)* pada soal penilaian tengah semester dalam mata pelajaran Ilmu Pengetahuan Sosial (IPS) kelas IV Wilayah Gugus II Kecamatan Bontonompo. Alasan dilakukannya penelitian ini, dikarenakan masih kurangnya kemampuan guru dalam menyusun soal *Hots* dan adanya faktor yang menjadi penghambat guru didalam menyusun soal PTS. Metode penelitian yang digunakan adalah metode penelitian deskriptif dengan pendekatan kualitatif. Peneliti berusaha mendeskripsikan Proses kemampuan guru, Faktor yang mempengaruhi kemampuan guru dan pengembangan *Hots (High Order Thinking Skills)* pada soal penilaian tengah semester dalam mata pelajaran Ilmu Pengetahuan Sosial (IPS) kelas IV Wilayah Gugus II Kecamatan Bontonompo. Berdasarkan hasil analisis, diperoleh temuan, yakni ditemukan 31 butir soal yang tidak memenuhi kriteria soal *Hots (High Order Thinking Skills)*, dimana dari hasil analisis level kognitif untuk menentukan Keterampilan berpikir kritis murid namun 31 butir soal tersebut terdapat 0% (*Hots*) dan 100% (*Lots*) dimana soal tersebut tidak dapat mengukur kemampuan berpikir kritis murid yang menyebabkan kemampuan guru dalam menyusun soal *Hots (High Order Thinking Skills)* masuk pada kategori sangat kurang dan perlu bimbingan.

Keywords: *Hots (High Order Thinking Skills)*, berfikir kritis, ilmu pengetahuan sosial (IPS)

ABSTRACT

Hastuti, 2020. Analysis of Hots (High Order Thinking Skill) on Mid-Semester Assessment Questions in Class IV of Social Sciences Subjects in Cluster II Region, Bontonompo District, supervised by Rosleny B and Muhammad Nawir.

The teacher's ability to compile Hots (High Order Thinking Skills) questions is the task of professional educators in measuring students' critical thinking skills, where a good question is one that pays attention to students' thinking abilities. There are five steps for preparing Hots questions including analyzing basic competencies that are needed to make Hots questions, compiling a question grid, choosing an interesting and contextual stimulus, writing questions according to the question grid, and making scoring guidelines (rubrics) or answer keys. This study generally aims at describing the use of Hots (High Order Thinking Skills) on midterm assessment questions of Social Sciences (IPS) subject in class IV, Region Cluster II, Bontonompo District. The reasons for doing this research were due to the lack of the teacher's ability to compile Hots questions and the existence of factors that hindered teachers in preparing PTS questions. The research method used was descriptive with a qualitative approach. The researcher attempted to describe the process of teacher ability, factors that affect teacher ability and the development of Hots (High Order Thinking Skills) on midterm assessment questions of Social Sciences (IPS) subject in class IV, Region Cluster II, Bontonompo District. Based on the results of the analysis, it was found that there were 31 items that did not meet the criteria for developing Hots (High Order Thinking Skills). The results of the cognitive level analysis to determine students' critical thinking skills showed that out of 31 items, there were 0% (Hots) and 100% (Lots) which means that the questions cannot measure students' critical thinking skills which results in the teacher's ability to compose Hots (High Order Thinking Skills) questions was in the very poor category and in need of guidance.

Keywords: *Hots (High Order Thinking Skills), think critically, social science (IPS)*

Translated & Certified by
Language Institute of Unesa
Date: 16/11/20 Doc: Abstract

Authorized by: *Uba Mahdissam*