

ABSTRACT

SANDY PURNAMA. 2015 English Education Depatement Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. *Students Achievmnt in Reading Comperhension Thorough Cooperative Learning strategy type : NHT (Number Heads Together) at the Second Grade of SMA Maha Putra Makassar.* Under supervisor Sulfasyah and Nurdevi Bte Abdul.

In this research, the researcher aimed of finding out the students' motivation in reading comperhension and the improvement of students' achivement in literal reading comprehension by using cooperative learning strategy type: NHT (Numbered Head Together).

The method of this research used an experimental design that consisited of one group pre-test and post-test design class. The sample of this research was second grade students with the total number of subject where 27 students. The insturment of data collection for this research used questionnaire and test.

The research findings indicated that the students' motivation and learning reading comperhension by using cooperative learning type : NHT (Number Heads Together) was strongly motivated. Is was proved by the mean score of students questionnaire was 56.04 which classified as storongly motivated. The students'achivement in literal reading comprehension by using cooperative lerning type : NHT (Numbered Head together) was improved it was proved by the score of mean score in pre -test was 5.66 and post- test was 7.56 and the percentage of the improvement between pre-test and post-test was 33.57%. It means that the students' achievement was improved from fair classification into fairly classification. The result of t-test was 18.1. It was higher than t-table 2.056. It could be concluded that the Null Hipothesis (H_0) Was rejected and Alternative Hipothesis (H_1) was accepted.