

ABSTRACT

INDRAWATI. 2010. *Using Contextual Teaching and Learning approach to improve the students' English Registers SMK Muhammadiyah 2 Bontoala Makassar.* A thesis, English department faculty of Teacher Training and Education Makassar Muhammadiyah University and guided by H.M. Basri Dalle. and Fahmi Room.

This research aimed to know the students' English register through Contextual teaching and Learning (CTL) approach.

The objective of this research was improving the students' English register. The population was 110 students and the sample of this research consist of 30 students at the second years of SMK Muhammadiyah 2 Bontoala Makassar. This research used experimental method. The instruments of this research were objective test. The data collected were analyzed using mean score, test of significant and percentage technique to find out the significant improvement of registers in learning English using Contextual Teaching and Learning (CTL).

The result of the research findings showed that there was significant improvement of the students' registers in learning English using CTL. The value of t-test is (21.82) and were greater that t-table (2.045) and the degree of freedom= 29 the result of the research show that there is a significant improvement English register through CTL approach. It means that he was accepted.

The research findings showed that the students' registers improved significantly by teaching English registers using CTL approach. In other hands, the students have positive attitude toward teaching English registers in learning English using CTL.